

DIFFERENTIATED INSTRUCTION FOR COMMON CORE MATH - HIGH SCHOOL



The Common Core State Standards (CCSS) call for all students to receive equal access to the same rigorous educational standards. These common expectations discourage tracking by ability level, presenting a new challenge for many secondary math teachers who now face increasingly heterogeneous classes.

Differentiated Instruction (DI) is the key to ensuring that all students learn at their own appropriate level and pace. This two-day workshop will provide strategies and techniques for using differentiated lessons to increase the mathematical proficiency of all students. These methods will focus on high school strategies and incorporate the Standards for Mathematical Practice, which are a key tenet of the CCSS.

After day one, teachers will implement what they have learned. On day two, these classroom experiences will be discussed so that teachers can share feedback on best practices. As a result of this training, participants will understand how DI can support the CCSS in mathematics and will have multiple strategies for implementing DI in the math classroom.

Friday, February 28, 2014

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Thursday, April 3, 2014

9:00 a.m. - 3:30 p.m.

SERC, Middletown

Presenters:

Meg Porcella and Clare Wurm, SERC Consultants

Registration fee: \$110

Register online @ www.ctserc.org/catalog

SERC Event Code: 14-21-039

QUESTIONS?

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