



# Savvas Math Week

Focused Webinars for Educators

**September 21–24, 2020**

Join Savvas Learning Company for a webinar series packed with insights from our thought leaders, tips for distance or hybrid learning, and other topics to help math educators gear up for the new school year:

**Monday, September 21, 2020 | 4:00PM ET**

## ***Technology Tools to Motivate Students and Improve Math Instruction in the Digital World (Grades K-12)***

**Presenter:** Eric Milou

This session will examine how to engage, motivate, and teach students in a digital world. Participants will explore digital tools (Desmos, Gimkit amongst others) that can motivate students and lead to deeper mathematical understanding.

**Register Now:** <https://attendee.gotowebinar.com/register/4429187288606752527>

**Tuesday, September 22, 2020 | 2:00PM ET**

## ***Let's Get Messy! Mathematical Modeling: Engage Your Reluctant Learners (Grades K-12)***

**Presenter:** Heather Sander, Kurt Whited, and Andrew Byrns

Further your understanding of the research behind and the meaning of Mathematical Modeling. By analyzing the modeling cycle and examining research found in the GAIMME report, you will walk away with more insight of what truly constitutes Mathematical Modeling. And, of course, you will have the opportunity to experience several highly engaging modeling lessons. By the conclusion of this workshop, you will have ideas that can be used immediately in your classroom to meet required modeling standards!

**Register Now:** [https://nctm.zoom.us/webinar/register/WN\\_P-D-IO5rRDq6DnhaY5jBFA](https://nctm.zoom.us/webinar/register/WN_P-D-IO5rRDq6DnhaY5jBFA)

**Wednesday, September 23, 2020 | 4:00PM ET**

## ***Number Routines (Grades K-5)***

**Presenter:** Nita Copley

Mathematics classrooms are full of students with diverse backgrounds and varying levels of prior education. Students need engagement, collaboration, and reflection to help take ownership of their learning and develop independent mathematical and problem-solving skills. Explore a variety of daily routines and teaching strategies focusing on the “not-so-simple” skills of counting and building number sense. Together we will work through concepts that are essential to foundational mathematics understanding. This workshop will leverage the research and theories behind counting, cardinality, and building number sense and provide you with important insight into many taken-for-granted processes. Walk away with ready to use routines and ideas to immediately implement in your classroom.

**Register Now:** <https://attendee.gotowebinar.com/register/5635170124858568975>



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**Thursday, September 24, 2020 | 4:00PM ET**

## ***Culturally Responsive Teaching (Grades K-12)***

**Presenter:** [Dr. Robert Berry](#)

This session makes connections between equitable instructional practices and identity, agency, and positionality. Specifically, the session uses a vignette to examine how high cognitively demanding tasks provide opportunities to engage learners in meaningful discourse, positioning learners as mathematically competent. The session uses mathematical discourse community as a framework for connecting mathematics norms to identity and agency.

**Register Now:** <https://register.gotowebinar.com/register/2622035474779154703>

## **On-Demand Podcast**

## ***How to Address Unfinished Learning (Grades K-8)***

**Presenter:** [Randy Charles](#)

This session addresses bridging the gap in content that was not covered last school year with Distance Learning Guidance documents available for both enVisionmath2.0 and enVision Mathematics K-8. We will explore these guidance documents and discuss what topics need to be covered prior to teaching new content.

**Coming Soon!**

**For More Information, Contact Your Account General Manager:**

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